**Template for Grade 6 Lesson**

**The Eastern Hemisphere**

**Unit: Greece**

**Lesson #: 8**

**Name of Lesson***: Trade and Economy*

**Your Name, e-mail and phone #**: (*in case we have questions; will be removed before posting*)

**Lesson Overview**: (*one or two sentences*)

**Enduring Understanding(s):**

**Essential Question(s*)****: (the big idea question – Native American Citizenship: Myth or reality? for example)*

**Standards:**

**SS:**

ELA:

CC Reading:

CC Writing:

CC Speaking and Presenting etc.

**Resources:** (save related documents; have URLs for web based – annotate listings)

*Examples*

* “Hypothetical Cases: Who is a Citizen?” Worksheet (included) *save in folder for your lesson*
* Bryant, Tamara. *The Life and Times of Hammurabi*. NY: Mitchell Lane Publishers, Inc., 2005. Student-friendly narrative style; includes a chronology of his life, a timeline of the region, and side-bars about society
* "1924 Indian Citizenship Act." NebraskaStudies.org. 10 August 2010 <http://www.nebraskastudies.org/0700/frameset_reset.html?http://www.nebraskastudies.org/0700/stories/0701_0146.html> Historical background and actual wording of the 1924 law. Includes a picture of President Coolidge with 4 Osage Indians.
* Kaplan, Thomas. "Iroquois Lacrosse Players Defeated by Passport Dispute.” *New York Times.* August 10, 2010 <http://www.nytimes.com/2010/07/17/sports/17lacrosse.html?_r=1&scp=3&sq=indian%20lacrosse&st=cse> An article about the attempt this summer by the Iroquois to have their own passports, rather than that of the United States, recognized by Great Britain.

**Activities/Procedures:** *could be more than one day*

**Day 1**

**Assessment:**

**Glossary:**